

Courage

Compassion

Competent

Welcome MSW Field Students

Congratulations

Field Education: Part I



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Field Education Team

Each campus has a member of the Field Education team

Take a moment to learn who is your member(s) for your program AND campus.

Social Work Discipline

Signature Pedagogy is Field Education



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Signature Pedagogy

Represents the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner



Signature Pedagogy

represents the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner

Other professions use this as a foundation of professional socialization:

- 1. Medicine**
- 2. Law**
- 3. Education**

Signature Pedagogy

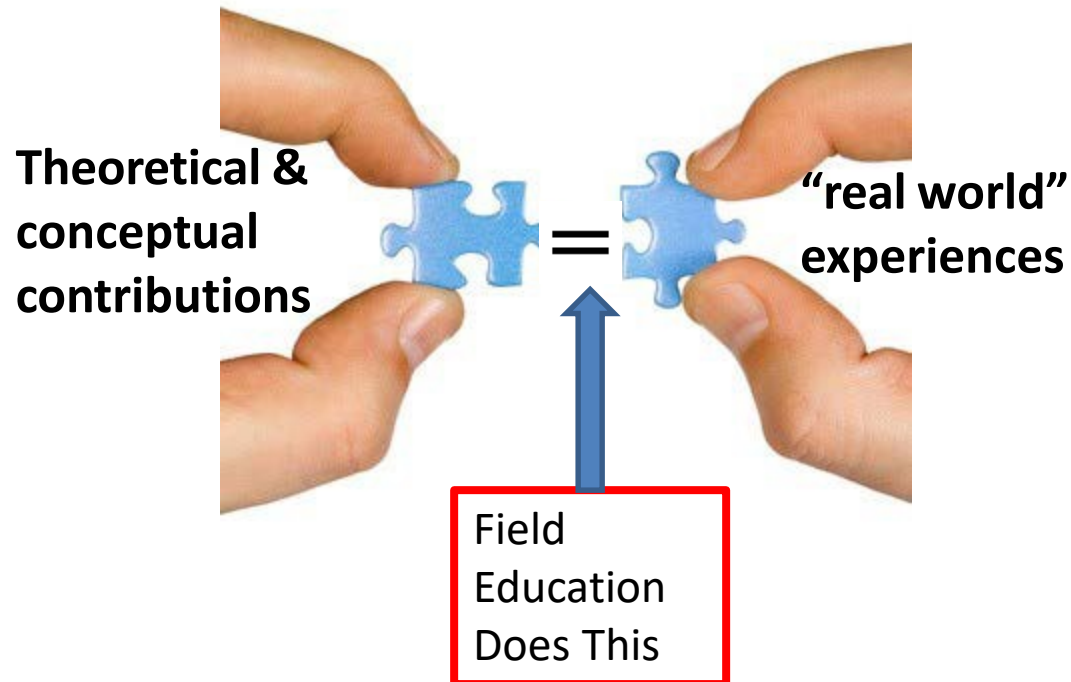
**Theoretical &
conceptual
contributions**



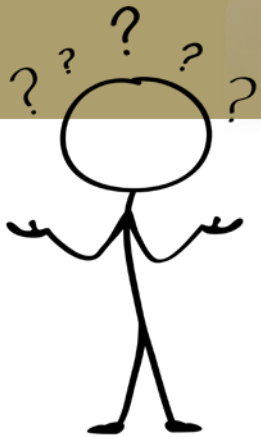
**“real world”
experiences**



Signature Pedagogy



Field Education Structure



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Field Education Structure

- Two consecutive semesters
- Foundation students- **200** hours per semester- **16** hours per week
- Concentration students – **250** hours per semester- **17** hours per week
- **3** credit hours per semester for field education
- Grade structure – Pass or Fail | Credit or No Credit
- No Credit or Fail = repeat field education
- Credit = Pass
- **1** min hour of weekly supervision with field instructor
- **1** Required visit by Faculty Field Liaison per semester

Field Education Structure: FOUNDATION

✓ Two consecutive semesters

- Fall semester field begins 2 weeks into semester for FOUNDATION learnings ONLY

✓ Foundation-Full-time Learner

- 1st year-1st placement

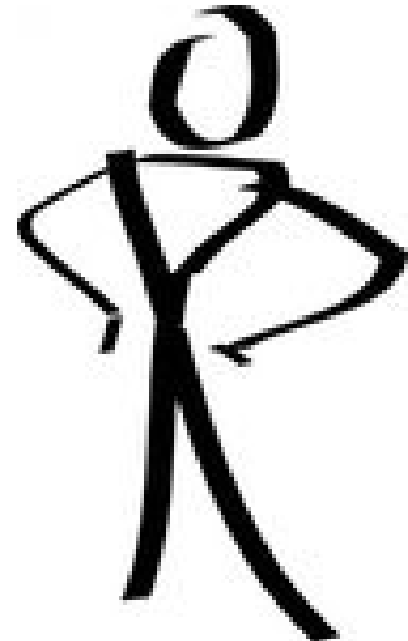
✓ Foundation – Part-time Learner

- 2nd year – 1st placement



Field Education Structure: CONCENTRATION

- ✓ **Two consecutive semesters**
 - Fall semester field begins the week the semester begins
- ✓ **Concentration-Full-time Learner**
 - 2nd year – 2nd placement
- ✓ **Concentration – Part-time Learner**
 - 4th year – 2nd placement
- ✓ **Concentration – Advanced Standing**
 - 1 year program- 1 field placement only



Field Education Way

- **Designed**
- **Supervised**
- **Coordinated**
- **Evaluated**



based on criteria by which students demonstrate achievement of program competencies.

(the ability to do something successfully & efficiently)

- **Engage**
- **Assess**
- **Intervene**
- **Evaluate**

Four Core Social Work Skills

Micro | Macro



Micro | Macro | Competencies

- **Client system** -individual, family, small group – problems solving | case-based research
- **Client system-** organizations, neighborhoods, community development, administration, policy development\implementation, program research

Ability to **Engage**

Ability to **Assess**

Ability to **Intervene**

Ability to **Evaluate**

Field Placement at my current workplace |FAPE

- **Required completion of a proposal**
- **Field Instructor separate person from Employment Supervisor**
- **Separate hours for Field Placement & Employment**
- **Field Instructor = MSW\MSSA\MSSW + 2 years of post-graduate experience + 1 year with employment organization**
- **All field rules apply**



Field Education Terminology

- **Field a.k.a. Field Placement | Practicum | Internship | Clinical**
- **Field Coordinator & Field Contacts- University-based**
- **Field Instructor a.k.a. Field Supervisor – Agency-based**
- **Faculty Field Liaison – University-based**

15 Practice Areas | Council on Social Work Education (CSWE)

Target Audience

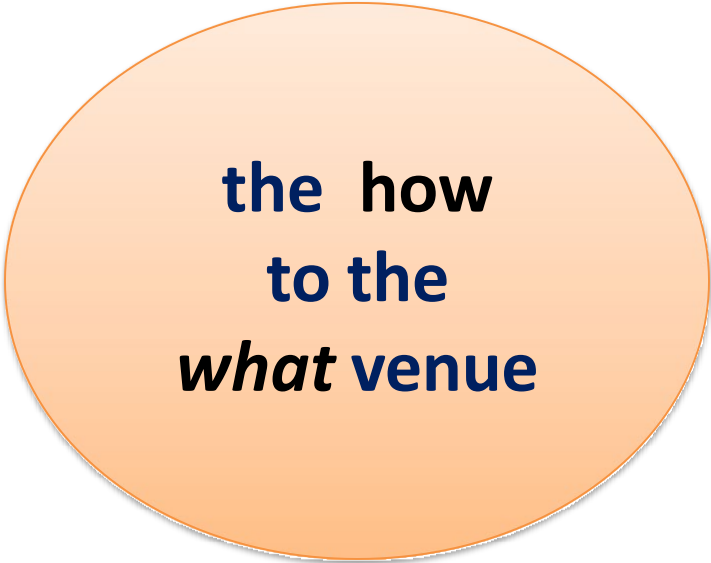
- **Aging/Gerontology**
- **Alcohol, Drug, or Substance Abuse**
- **Child Welfare**
- **Community Planning**
- **Criminal | Juvenile Justice & Corrections**
- **Developmental Disabilities**
- **Domestic Violence| Crisis Intervention**
- **Family Services**
- **Group Services**

Target Population

- **Health| Community Health | Hospice**
- **Housing Services**
- **International**
- **Mental Health | Community Health**
- **Occupational**
- **Rehabilitation**
- **School Social Work**

Specialty Practice Sections| National Association of Social Workers (NASW)

- **Health**
- **Aging**
- **Alcohol, Tobacco, & Other drugs**
- **Children, Adolescents, & Young Adults**
- **Child Welfare**
- **Mental Health**
- **School Social Work**
- **Social & Economic Justice & Peace**



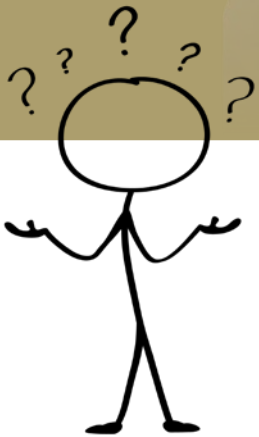
**the how
to the
*what venue***

Field Agency Sites

- **Community Mental Health**
- **Medical Centers | Hospitals
| Clinics**
- **Residential Treatment
Facilities**
- **Group Homes**
- **Recovery Centers**
- **Battered Women's Shelters**
- **Animal Sanctuary**
- **Geriatric facilities**
- **Schools**
- **Police Departments
| Youth Services**
- **Community Centers**
- **Social Services
Agencies**
- **Crisis Intervention**
- **Child Welfare**
- **Worksite**
- **Juvenile Justice**
- **Fired Departments**



Securing your field placement



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Field education procedure| processes



1. Become familiar with field section of social work website
2. Review Field Placement -due dates for required pre-placement documents
3. Note due date to have a field placement secured prior to start of semester - failure will delay the start of field



Field education procedure| processes

1. Locate Agency Roster on website
2. Peruse agencies reflecting on:
Practice areas; knowledge of self; capture the kind of experience I want to have to demonstrate mastery in competencies
3. Begin to search via Agency Roster



Pre-Placement Forms and Process

First, complete the Field Education Website Navigational Exercise.

Review required forms and documents

Read Field Manual

Read Syllabus for your particular field course

Locate section on website that contains all required pre-placement forms

Complete all forms and submit to your field contact person

After completing first set of required forms, search, set up and complete interviews



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Pre-Placement Forms and Process

First set of required forms due after complete Field Education website activity (should be submitted within two weeks of being assigned field orientation):

1. MSW Field Application
2. FERPA form
3. Field Manual/Code of Ethics form
4. Prior to Interview Choice form
5. Orientation Pre-placement Part 1
Signature page

Second set of required forms are due after student completes interviews and selects agency (should be submitted within six weeks after complete orientation but no later than first day of semester start field):

6. After Interview Choice form
7. Agency Acceptance form – completed by agency
8. If needed: signed FAPE



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Time To Find A Placement

Now how to find a placement



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Email 1st & Phone contact 2nd



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Template Email

Good morning | afternoon | evening Ms. Pitts,

My name is Sam Super. I am a graduate student at The University of Akron School of Social Work. I begin my field education experience _____

(identify which semester and year you will begin your field education experience, i.e.. Fall 2017, Spring 2018, Summer 2018, Fall 2018).

I am interested in scheduling an interview with your or the designated representative for your organization to discuss the possibility of securing a field placement (internship) with your organization. I am required to spend _____ hours per week in my field placement with a total of _____ per semester *(insert applicable information: 16 hours per week / 200 hours for foundation students per semester or 17 hours per week / 250 hours per semester for concentration students)*. I look forward to an opportunity to discuss in more depth the alignment of my background and interests with the mission of your organization.

I look forward to meeting you and learning more about the role and impact of your organization on our families and communities.

Sincerely,
Sam Super,
UA School of Social Work Graduate Student



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- Check organization's website to ensure familiarity with mission statement and programs offered by the agency you are interested, prior to your scheduled interview.
- Check your voice message on your cell and home phone...confirm the professional tone. **Would your great-grandmother think the tone, the music, the words were respectable?**
- Identify your "interview wardrobe"- simplicity is safe. Take a look at yourself in the mirror- minimize any distractions- **What could be a potential distraction?**



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- **Be prepared to smile – You are sooooo close to achieving your dream...your goal.**
- **Think about all you have achieved to get to this moment and be prepared to give the interviewer a reason to think they should place you in a toothpaste commercial (**smile**).**



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BUSINESS PROFESSIONAL

BUSINESS CASUAL

BUSINESS PROFESSIONAL

BUSINESS CASUAL

LIGHT BUTTON-UP SHIRT

NATURAL LOOKING MAKEUP

PORTFOLIO

NICE BLOUSE

PRESSED SUIT

FRESH HAIRCUT

CLEAN SHAVEN

APPROPRIATE TIE

PORTFOLIO

BUTTON-UP SHIRT

PRESSED SUIT

NO BULKY JEWELRY

APPROPRIATE LENGTH SKIRT

MATCHING BELT AND SHOES

PRESSED SLACKS

POLISHED, CLOSED-TOE SHOES

POLISHED SHOES

What to wear?

This guide demonstrates acceptable Business Professional and Business Casual Attire for your upcoming career events.
NOTE: For Interviews, always choose Business Professional attire.

You are unknown... for now!



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Learner driven interview questions/ exploratory statements

Interview questions/statements

1. How can I (the learner) assist your agency in achieving its mission statement?
2. Please describe specific opportunities I will have as an intern to develop four core areas: **Engage, Assess, Intervene, and Evaluate**
3. The School of Social Work requires a minimum of one hour of weekly supervision, is this feasible at this organization?
4. Please describe your "ideal" MSW ____ intern (____ = *insert if you are a foundation student, concentration student, advanced standing concentration student*).



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Social Media

Check all social media accounts and confirm your account reflects the image that would encourage an organization to invest in your growth and development.



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It is time to breathe!

- **Go forth – with Courage**
- **Interact - with Compassion**
- **Interview - with Competence as you demonstrate what you know about the organization, target population, and your school's field expectations.**





Questions

**Contact your Field
Contact Person**



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**Thank you for
choosing us!**



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